

John P. Thurlow
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GENERAL INFORMATION

Date of Birth: October 15, 1961. Portland, Maine

Interests and Hobbies: reading, sports, music, boating, travel, computing, community activities.

OBJECTIVE

To continue my pursuit of life-long learning challenges, obtain a terminal degree and work in a challenging, dynamic and child-centered school district or organization where I can share my experience and skills in the role of a leader.

EDUCATION

Advanced Post-Graduate Study

Lesley University, Boston, MA
Technology Education Sequence
January 2008 - June 2008.
Six Credit Hour Program: GPA: 4.0

Certificate of Advanced Study Degree

University of Southern Maine, Gorham, Maine
Educational Leadership
June 1997 - May 2003
Graduated May 2003. GPA: 4.0

Master of Arts in Education

Boston University, Boston, MA
Educational Media & Technology
September 1996 - May 1999
Graduated May 1999: GPA: 3.8

Master of Science in Education

University of Southern Maine, Gorham, Maine
Literacy Education
January 1991 - December 1993
Graduated December 1993. GPA: 4.0

Bachelor of Science in Education

University of Southern Maine, Gorham, Maine
Elementary Education
September 1985 - May 1990
Graduated Magna Cum Laude May, 1990
Major GPA: 3.84 Overall GPA: 3.41

College Preparatory Program

Scarborough High School, Scarborough, Maine
Graduated 1980

CERTIFICATION

State of Maine Certification	K-12	Administration	(040)
	K-12	Literacy Specialist	(092)
	K-8	General Elementary	(020)
	K-12	Computer Technology	(680)

WORK EXPERIENCE

ASSISTANT PRINCIPAL	Wentworth Intermediate School (700 Students) Scarborough, Maine Public Schools July 2014 – Present
PRINCIPAL	Blue Point Elementary School (220 Students) Scarborough, Maine Public Schools August 2010 – June 2014
EDUCATOR	Computer Specialist: Teaching K-5 Assigned to Three Elementary Schools South Portland School Dept. (2003-2010) Fourth Grade Teacher Small Elementary School South Portland, Maine (1993-2003) Fifth Grade Teacher Kaler Elementary School South Portland, Maine (1990-1993)
ADJUNCT FACULTY	Instructor & Lecturer University of Southern Maine College of Education & Human Development Teacher Education Department Technology & Media Course (1999-2007)
SELF-EMPLOYED	Principal, Managing Partner Thurlow Properties, LLC, Real Estate Management Scarborough, Maine (2003-2010)
PRIVATE SCHOOL	Part-time Business Manager: Family Owned Private School Southern Maine Learning Center Scarborough, Maine (1993-2003)
REAL ESTATE	Property Manager Managed a Class A Professional Office Building Scarborough Professional Center Scarborough, Maine (1991-2003)
SELF-EMPLOYED	Private Tutor Tutored children privately in all subject areas, grades 2 - 8 Scarborough, Maine (1986-1993)
SELF-EMPLOYED	Owner & Operator Co-owned and operated a Lobster Pound and General Store. Pine Point, Maine (1985-1994)

COMMUNITY ACTIVITIES

- Member, Camp Scarborough Board of Directors and Secretary, 1987-Present
- Member, Friends of the Scarborough Marsh, 2001 - Present
- Scout Parent Leader, Pack 47 Scarborough, Maine, September 2012 - Present
- Member, Scarborough Land Conservation Trust, 1997 - Present
- Co-leader Pine Point Residents Association, Community Advocacy Organization 2003-Present
- Member, Scarborough Town Council Pine Point Special Study Committee, 2006
- Volunteer Webmaster, Scarborough' 350th Anniversary Celebration Committee, 2006-2007
- Member, Municipal Facilities Committee, Town of Scarborough, 1999-2005
- Volunteer, Maine Audubon Society, 1999 - 2003
- Chairperson, Town of Scarborough Community Services Advisory Board, 1998 - 1999
- Member, Scarborough Public Library Board of Trustees, 1998 - 2002
- Co-chairperson, Save Our Sanctuary Citizen Coalition, 1996 - 2001
- Technical Volunteer, Scarborough Crossroads, Community Website Development, 1997 - 2000
- Volunteer Firefighter, Gold Badge Recipient, Scarborough Fire Department, 1977-2001
- Scout Leader, Boy Scouts of America, Troop 39, Scarborough, 1985 -1993
- Member, Scarborough Recreation Advisory Committee, 1987-1999
- Volunteer Director, Maine Children's Olympic Development Program in Soccer, 1987 - 1988
- Youth Soccer Coach, Scarborough Youth League, 1979-1988
- Volunteer Program Director, Scarborough Youth Soccer Program, 1982-1987
- Elected Member, Scarborough Board of Education, Two Terms. 1980-1986. Chairman, 1985-6.
- Member, Board of Directors of the Maine State Youth Soccer Association, 1986-July 1990

PUBLICATIONS, HONORS AND AWARDS

- Recipient of National Semiconductor Grant and Award for Innovation in Technology Integration, May 2004.
- *Maine to California*. Article in NEA Today, national magazine of the National Education Assn., April 2000.
- *Teachers as Technologists: Professional Development for Curriculum Integration*. by John Thurlow
ERIC Document ED429581. Paper Presented to the International Reading Association Conference, May 7, 1999
- *Reading Instructional Practices in Maine Elementary Schools*. Survey and Research Report by Dr. Michael P. O'Donnell,
University of Southern Maine & John P. Thurlow, Graduate Assistant. 1993.
- *Cyber Bridges*. Featured in Cover Story in *Cable in the Classroom Magazine*, November, 1999.
- Gold Badge Recipient, 20 Year Service Pin, Scarborough Fire Department, 1998
- University of Southern Maine, Scholarship Award, 1990
- Dean's List, University of Southern Maine, Fall and Spring 1986, 1987, 1988, and Fall 1989.
- Recognition Certificate, Jefferson Public Service Award, 1988, 1994
- Sallie Mae National First Year Teacher Award (one of ten recipients nationwide), 1991
- University of Southern Maine, Ruth V. Conley Scholarship Award, 1987
- Scarborough Town Council Public Service Appreciation Award, 1986
- National School Boards Association Scholarship Award, 1985 (only recipient nationwide)

SPECIAL SKILLS

Video Production & Web Design
Advanced Technology User
Accounting and Bookkeeping
Class 3 Firefighting: 20 years (inactive)

Play Piano
Soccer Coaching, Former Licensed Official
Licensed Amateur Radio Operator
Real Estate & Property Management

COLLEGE ACTIVITIES

Pi Lambda Theta Education Honor Society
Graduate Assistant: Literacy Education Department
University of Southern Maine

History Students Association Education Club

PROFESSIONAL ASSOCIATIONS

National Education Association
Maine Education Association
Maine Principals Association

Association for Supervision & Curriculum Development
Assn. of Computer Technology Educators of Maine
USM & Boston University Alumni Associations

REFERENCES**George Entwistle, III, Superintendent of Schools**

Scarborough Public Schools
P. O. Box 370
Scarborough, Maine 04070-0370
Telephone: 730-4100 Fax: 730-4104
E-mail: gentwistle@scarboroughschools.org

Kelli Crosby, Principal

Wentworth School
21 Quentin Drive
Scarborough, Maine 04070-0370
Telephone: 730-4600
E-mail: kcrosby@scarboroughschools.org

Douglas C. Caldwell, Former Principal and Teacher (Retired 2010)

Dora L. Small Elementary School, 87 Thompson St., South Portland, Maine 04106
3 Shady Run Lane, Gorham, ME 04038
Telephone: 839-6869 Mobile: 653-4063
E-mail: dcaldwel@maine.rr.com

Bonnie Hicks, Principal

Dora L. Small Elementary School, 87 Thompson St., So. Portland, ME 04106
15 Frog Pond Rd., Windham, ME 04092
Telephone: 799-7676 (Office) 892-5844 (Home)
E-mail: hickbo@spsd.org

Kevin Perkins, Principal

Lyman Elementary School, 39 Schoolhouse Rd., Lyman, ME 04002
53 Ocean View Avenue, South Portland, ME 04106
Telephone: 499-7228 (Office) 799-8223 (Home)
E-mail: kperkin1@maine.rr.com Kevin_Perkins@fc.sad57.k12.me.us

Kristine Poore, Fifth-grade Teacher (Retired 2010)

Dora L. Small Elementary School, 87 Thompson St., South Portland, Maine 04106
59 Ocean Avenue, Scarborough, ME 04074
Telephone: 883-5912 (home)
E-mail: scaaty@maine.rr.com

CITATIONS OF PUBLISHED WORK**Teachers as Technologists: Professional Development for Curriculum Integration.**

By John P. Thurlow

Paper Presented to the International Reading Association Conference, May 7, 1999

ERIC Document ED-429581.

Creating a Personal Technology Improvement Plan for Teachers of the Gifted.

Publication: Gifted Child Today

Publication Date: 22-SEP-07

Author: Besnoy, Kevin

Designing a Faculty Training Program

Publication: College Teaching Methods & Styles Journal In the Classroom

Volume 3, Number 3. Third Quarter, 2007

Authors: Robert C. Zelin & Jane E. Baird

Online: <http://www.cluteinstitute-onlinejournals.com/PDFs/447.pdf>

Technology at WLC

Wilton-Lyndeborough Cooperative Middle-High School

SAU 63: Wilton, New Hampshire

Report of the School Technology Committee

August 9, 2006

Online: http://www.wlcwarriors.net/wlc1/attachments/068_WLC_Technology_Plan.pdf

Indicators of Program Quality Study Circle Guide

Developed by: Sally Kraus, Professional Development Specialist

Instructional Services

Lancaster-Lebanon Intermediate Unit 13 Schools

Internet Training for Older Adult Learners: An Intergenerational Mentoring Approach

Author: Leonard J. Shedletsky

Osher Lifelong Learning Institutes

The LLI Review, Volume 1, Fall 2006

E. Michael Brady, Editor

Online: <http://usm.maine.edu/olli/national/pdf/LLI%20Review/LLI-Review-2006.pdf>

Change in Classroom Practices of Technology Use by K-12 Teachers

Author: Pamela Martin Johnson

Dissertation to the Graduate Faculty of North Carolina State University

Adult & Community College Education

March, 2006

Elementary Teachers' Experiences with Technology Professional Development and Classroom Technology Integration: Influences of Elements of Diffusion and Support

Author: Frances Leanne Bryant


Dissertation to the College of Education of George State University

2008.

Record Details - ED429581

Title: Teachers as Technologists: Professional Development for Technology Integration.

Full-Text Availability Options:

 [ERIC Full Text](#) (433K)

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Title: Teachers as Technologists: Professional Development for Technology Integration.

Authors: [Thurlow, John P.](#)

Descriptors: [Computer Literacy](#); [Computer Uses in Education](#); [Elementary Secondary Education](#); [Faculty Development](#); [Instructional Design](#); [Mentors](#); [Models](#); [Teaching Methods](#); [Technology Integration](#); [Training](#)

Source: N/A

Peer-Reviewed: N/A

Publisher: N/A

Publication Date: 1999-05-04

Pages: 27

Pub Types: Reports - Descriptive; Speeches/Meeting Papers

Abstract: This paper presents a model for professional development that is site-based and utilizes a Teacher-Mentor approach for technology training. To guide the development of such models for schools, the paper discusses the following principles: (1) the Teachers Computer Ability Profile (TCAP), a straightforward instrument teachers can use to self-assess their skills in seven areas of technology use; (2) the Individualized Professional Development Plan;(3) benefits of the Teacher-Mentor Model; (4) seven essential elements of a comprehensive teacher-mentor professional development model; (5) student involvement in the school's model; (6) development of a training curriculum; and (7) evaluation methods. Included at the end of the paper are: a diagram of the Professional Development Model, Teachers Computer Ability Profile, and online resources for technology planners. (AEF)