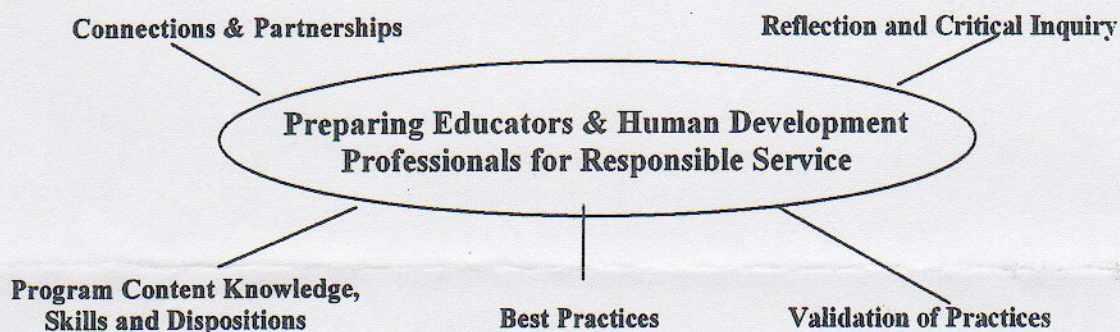


Preparing educators and human development professionals for responsible service



Using Program Content Knowledge, Skills, and Dispositions to Design Educational Programs: Recognized standards of excellence guide the development of program curricula.

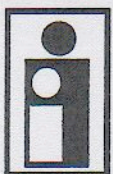
Forging Connections and Partnerships: Students and faculty connect theory and practice through on-going reciprocal relationships with schools, agencies, businesses, and other partnerships.

Developing Best Professional Practices: Instructors model best professional practices in the classroom and expect students to aspire high standards of professional practice.

Validating Practices: Students demonstrate through research, assessments, and other performances how content knowledge, skills, and dispositions have been achieved.

Modeling Reflection and Critical Inquiry: Students and faculty actively engage in examining, questioning, and learning from content knowledge, understandings, and their own professional development.

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UNIVERSITY OF SOUTHERN MAINE

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