



## EDU 300

### Educational Media & Technology

# Old Story - New Story

This short article provides an excellent summary of the changing paradigm in education. Is it true that the role of teachers and learners is changing dramatically? Are the teachers of tomorrow trained in the principles of the “New Story?” Let’s see.

Consider the author’s principles which are summarized here:

#### OLD STORY

Instruction is the focus

Students are passive

Teachers are actors

Instruction “happens”

One-dimensional learning may occur

Limited attention to learning styles

Lecture approach

Assessment by testing

Isolated learning

#### NEW STORY

Learning is the responsibility of the learner

Students are active

Students are actors

Learning “happens”

Multi-dimensional learning occurs

Embrace multiple learning modalities

Independent learning approach

Assessment of performance

Peer collaboration

#### YOUR TASK:

Meet with two other students for 5-10 minutes. Discuss the differences in the two paradigms presented by the author. Then generate some learning activities a teacher might develop, consistent with the “New Story,” for a specific learning outcome. Use the model below to frame your group’s response, but use a different topic. Please select one member to report out.

#### MODEL

Goal: students will understand how animals adapt to their environment

#### OLD STORY

Read a book on the topic

Take notes from a teacher’s lecture

Answer questions from an article

#### NEW STORY

Invent an animal through drawing or sculpture which has 5 adaptations. Be prepared to explain these features and why they are important for the animal’s survival.

Good luck.